

SERVICE LEARNING

2023-2024



Service Learning is an integral part of a St. Mary's Academy education. In taking part in Service Learning students actively respond to needs in the community, church or school and they reflect on the experience. Service Learning does not receive any monetary rewards or remuneration. Students are required to complete a minimum of one activity from each column between **July 1, 2023 and February 1, 2024**. Please refer back to the Spark Cast Fire Service Learning Requirements for instructions and objectives.

Service Learning Cast Fire Card by Grade

Grades 7-8 BINGO (Spark) | Grades 9-12 BINGO (Torch)

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Ask a neighbour with limited mobility if you can help with yard work (i.e. mow their lawn, rake leaves or shovel).

Check out Harvest Manitoba's website and collect food items from their Top-Ten List and deliver them.

Make a monetary donation to the SMA Mission Club with money you earned. Give the donation to your Religion teacher and show how you earned the money in your digital diary.

Write cheerful cards for residents living at a senior residence of your choice. (ex. Villa Cabrini, Residence Despina)

Start a collection for Artbeat Studio collecting new or gently used art supplies and/or monetary gifts.

Teach internet skills to an older adult in your life.

Collect hygiene products for Main Street Project and contact Ms. Martin to arrange a drop-off.

Have friends and family donate to an organization of your choice for your birthday or any other holiday.

Research Holy Names House of Peace and their programs and share with your Religion class.

Choose a street in your neighbourhood and pick up all the litter on the street before snowfall.

CHOICE OF SERVICE IN YOUR COMMUNITY.

MAKE A DONATION TO AN ORGANIZATION OF YOUR CHOICE.



PARTICIPATE IN ANY AMS @ SMA.

RESEARCH A CAMPAIGN THAT IS IMPORTANT TO YOU AND PRESENT IT TO YOUR RELIGION CLASS.

CHOOSE AN ENVIRONMENTAL ISSUE OR ORGANIZATION AND ADVOCATE FOR IT BY WRITING A LETTER TO YOUR ELECTED OFFICIAL.

Create a digital poster about your favourite saint and how they served their community. Donate it to Mission and Charism for All Saints Day.

Find a charity or thrift store that is collecting gently used books and donate them.

Contact West Broadway Youth Outreach to find out what items they need and donate them.

Research Manitoba Mood Disorders and post an awareness poster in your classroom.

Create an anti-bullying or anti-racism prayer and share it at the start of your Religion class.

Help prepare the Holy Names Chapel for the next liturgical season. Contact Ms. Martin.

Gather a group and run a small fundraiser to provide new recreation items for the Convalescent Home (large puzzles, large print books, matching card games).

Contact Ms. Martin to arrange a tour of Ronald McDonald House's new facility, and choose three items from their most-wanted list to bring when you visit.

Send happy mail (a letter or a card) to someone supported by St. Amant and contact volunteer@stamant.ca to arrange a time to deliver the mail.

Research the Fall 2023 Development and Peace campaign, find the "Create Hope" prayer card and offer to pray it in class.

Contact servicelearning@smamb.ca (Ms. Martin) for more info.

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SPARK CAST FIRE SERVICE LEARNING REQUIREMENTS

OBJECTIVE

- Complete a minimum of five service learning activities.
- Take photos, gather relevant images and/or short video clips of the activities you complete for documentation/proof to include in your diary. To receive full points, the images must be of you completing the service. If you do not have a proper photo, have an adult email your Religion teacher to confirm you have completed the service activity.
- Compose and submit a digital diary. A digital diary is an audio-visual presentation such as a video or narrated slideshow. Acceptable file formats include: .mov, .mp4 and .ppt.

INSTRUCTIONS

Step 1: Selecting your Service Activities

Choose activities from the SMA Cast Fire Card. You should choose a minimum of one activity from each column. Commit to them, then answer the following question:

1. What prompted you to choose the service activities you did from the Cast Fire Card?
Submit this reflection to your Religion teacher according to their specifications by **October 31st, 2023**.

Step 2: Reflecting on your Service

Complete the activities you have chosen. Keep track of your thoughts and emotions as you complete each activity. After completing each activity, reflect on how you felt when you were engaged in completing the service. Record answers to the following questions:

2. How did completing this service make you feel? Has your perspective about a certain issue or cause changed?
3. What knowledge or wisdom have you gained from completing this activity? Have you learned anything new?
4. How have you changed or grown personally and/or spiritually?
5. How will this experience change how you serve others in the future? Give an example.

Step 3: Creating your Digital Diary *

Compose your digital diary. Your digital diary should

- Be a minimum of three and a half minutes and a maximum of five minutes in length.
- Include your own voice responding to the questions.
- Include evidence and a brief explanation of **all five** service activities.
- Include answers to questions 2-5 for **three** of the activities you completed.
- Be submitted to your teacher by **February 1, 2024** according to their specifications,
- Students who participated in the JESE program have been provided with a package outlining how to complete the service-learning requirements.

* Unless otherwise specified by your teacher.

LIKE GOOD STEWARDS OF THE MANIFOLD GRACE OF GOD,
SERVE ONE ANOTHER WITH WHATEVER GIFT EACH OF YOU HAS RECEIVED.
1 PETER 4:10