



ST. MARY'S ACADEMY

550 Wellington Crescent, Winnipeg MB, R3M 0C1
204-477-0244
www.smamb.ca

ST. MARY'S ACADEMY IS A GRADES 7-12 CATHOLIC GIRLS' SCHOOL IN THE TRADITION OF THE SISTERS OF THE HOLY NAMES OF JESUS AND MARY.

Career Opportunity

Religious Studies Teacher and Faith Leader

Start date: November 24, 2025

Full-Time Term position until June 30, 2026, with possibility of extension

At St. Mary's Academy, our mission is to nurture young women in spirit, mind and body, so that each student reaches her full potential as an individual created in God's image. Our teachers are part of a consultative, collaborative community of professionals who strive to meet the needs of current learners in an ever-changing world. SMA believes in teaching and learning to increase student engagement; to enhance student skills in critical thinking, communication, creativity and collaboration; we support continuous learning and development of our faculty.

Professional Expectations

Active faith engagement as a Catholic with a willingness to continue personal and professional faith formation

Work in consultation and collaboration with the Mission and Charism Office to support faith integration, infuse the Mission and Charism of the Sisters of the Holy Names of Jesus and Mary (SNJM), and enhance ministry commitments

Be receptive to holistic pedagogy consistent with SNJM values and principles as students become informed about faith, form a deeper relationship with faith, and transform as they become advocates for Social Justice

Exhibit a commitment to the use of differentiated and innovative instructional practices and tools that enhance deep, relevant and lifelong learning

Incorporate a wide variety of assessment strategies in determining students' achievement of curricular outcomes and provide effective feedback in both formative and summative forms

Mentor students to become strong and confident with the capacity to meet challenges and be contributing members and leaders in their community

Foster student success in curricular areas, and through co-curricular and extra-curricular involvement

Demonstrate meaningful participation in a professional growth and learning process for both short-term and long-term professional development

Work in consultation and collaboration with other teachers to ensure program consistency and to explore topics that can be cross-curricular in nature

Work in consultation and collaboration with student support team members to provide a program of excellence for all learners

Maintain open lines of communication with families to ensure that we are all working in partnership on behalf of the learner

Position Overview

- Religious Studies, senior high
- Preferred minimum of three years' experience in the aforementioned curricular area
- Preferred education in Religious Studies through the lens of Catholic teachings

Core Competencies

- | | | |
|-------------------------|---------------------------|-------------------------------|
| • Faith Foundation | • Student Awareness | • Integrity |
| • Commitment to Justice | • Interpersonal Relations | • Organizing/Planning Ability |
| • Building Rapport | • Listening Skills | • Personal Work Ethic |

Position Competencies

- | | | |
|---|---|----------------------------|
| • Ongoing Commitment to Faith Development | • Compassion | • Dynamic Energy Level |
| • Active Engagement with the Catholic Faith | • Inquiry/Research Skills | • Leadership Skills |
| • Empathy | • Problem Solving/Decision Making | • Flexibility/Adaptability |
| • Sensitivity | • Technical Knowledge and Proficiency, including the use of Office 365 products | • Oral Communication |
| • Innovation/Creativity | • Initiative | • Team Skills |
| • Consultative Skills | | • Written Skills |
| | | • Attention to Detail |

How to Apply

Interested candidates are asked to email cover letter, résumé and pastor's reference (or pastoral worker) to Administrative Team at smaadmin@smamb.ca

Application Deadline

Friday, October 10, 2025

We welcome and encourage all inquiries and interest as we are looking for teaching and learning professionals to join the Academy. Applicants may request reasonable accommodation related to the materials or activities used throughout the selection process. All applicants are thanked for their interest; those being considered will be contacted. All applications will be held in confidence.

A community of learning, faith and service